



The Young Women's Leadership School of Astoria

Where Leaders Begin

<https://www.tywls-astoria.org/> | 718.267.2839

Dear **TYWLS Leaders and Families**,

We know that this has been an incredibly challenging time for our entire community. The health, safety and well being of every student, family and staff member is our first priority, as we navigate this uncharted territory.

We know there are so many things you have questions about from testing to graduation and everything in between. I ask that with patience and grace, we trust that all and any updates we have will be shared earnestly and expeditiously.

Be kind to yourselves and each other and use this time, as an opportunity to practice your leadership, your commitment and your resilience (and have some fun with your loved ones too!)

To Our Dear Seniors: We know this was supposed to be your year, wearing senior hoodies and planning for prom and senior trip, and you feel cheated. If you feel upset, embrace those feelings and know that *we are upset with and for you*. There is a lot of uncertainty, but rest assured that we will work with you to *create and plan* in any way we can a celebration *you deserve*.

Our time in the next weeks will be doing what we do best at TYWLS, teaching you to have mastery over your own learning. Your teachers have done an **extraordinary** job planning for you, and everyone is excited to “see you” online next Monday.

But before we make one more Google slide, we need to know you are ok, and have everything you need, please take a moment to complete our [Virtual Learning Needs Survey for All TYWLS Students](#)

Find a video message from me [HERE](#).

-----PLEASE READ BELOW VERY CAREFULLY + VIEW LINKS-----

TO OUR TYWLS STUDENTS:

- **[Advisory/Homeroom: PLAN]** Students will be invited to a **DAILY** virtual space from **9:00-9:15am** with their advisor to take “**Official Attendance.**” This is how we will continue to track your school day attendance (for now). *It is NOT the advisory that you're used to, it's just a quick 15 min “Check in space,” think of it like checking in at the airport before your flight! For all social emotional support, your [counselors](#) will be here to support you. In the rare instance, you are unable to log in at this time, you can email your advisor so your attendance will be logged. This should not be habitual. Your true attendance will be in the learning you are engaged in for each of your classes.*
- **[Google Suite: COMMUNICATE]** Students should check email and Google classroom at least twice throughout each school day to complete instructional activities assigned by teachers within the expected timelines. On Monday mornings, you will be emailed a slideshow(by grade) of what your week looks like which will allow you to plan!

- **[Online Learning: COLLABORATE]** Students should participate in check-ins, discussions, and other communications as expected by the teacher, counselor, and/or service provider.
- **[Continuous Improvement: DISCERN]** Students should review teacher feedback and complete any follow-up activities as assigned.

What's MY PLAN for Virtual Instruction at TYWLS ?

Welcome Letter for WEEK 1! (3/23-3/27)
Grade 6 Letter
Grade 7 Letter
Grade 8 Letter
Grade 9 Letter
Grade 10 Letter
Grade 11 Letter
Grade 12 Letter
Social Emotional Support / Counselor Letter
Director of College Counseling 11th Grade Letter , 12th Grade Letter

What Should STUDENTS Look at NOW?

- ★ Watch [THIS VIDEO!](#) Welcome to your online Virtual Learning Experience on HOW to Make a Routine for an AMAZING online TYWLS Day (*Video from Emily/Grace!*)
 - [Suggested Student Daily Schedule](#)
 - [Virtual Learning DO's and DONT's](#) (Within advisory on Monday you will go over this when you first meet as a group!)
- ★ Also, [here](#) is the folder of all the "Tips and Tricks" (*Videos from Emily*) This includes:
 - [Google Classroom](#)
 - [Emails and Organizing](#)
 - [Google Hangouts](#) - also featuring Grace :)

TO OUR FAMILIES:

- Families should support student success by establishing routines for daily virtual learning.
- Families should monitor that students follow the TYWLS contract for appropriate online behavior and care for their technology devices.

What Should FAMILIES Look at NOW?

Watch [THIS VIDEO!](#) To see what to expect from your daughter's virtual experience

[Parents Guide to Google Classroom](#)

[Spring 2020 Teacher Directory](#)

[Citywide Resources for Families During COVID-19](#)

[Chancellor's Letter to Families](#)

[Strategies for Parenting in Close Quarters](#)

★ SOCIAL EMOTIONAL SUPPORT

We understand that this time poses unique challenges to the social emotional welfare of all students and families, so **ALL students can receive 1:1 counseling within the next day of request, Monday through Friday.** See [our letter](#) for more information on support.

★ SPECIAL EDUCATION

If you or your child has an Individualized Education Plan (IEP), we are working hard to support virtual learning accommodations of each student as best as possible, and families can expect a phone call from a member of our special education team by **Monday, March 30** to discuss. If you have any immediate concerns, email our Inclusion Coordinator, Michelle Cunningham, at michellec@tywls-astoria.org.

★ TECH SUPPORT

If you need help with technology or troubleshooting, please complete this form [HERE](#)
A response will occur within 48 hours.

For any other needs or questions, please feel free to reach us [Assistant Principal, Michael Cohen, apmichael@tywls-astoria.org or myself at principal@tywls-astoria.org.]

Our Sincerest Wishes of Good Health, Wellness and Peace during this time to each and every one of you. We can't wait to "see" you online on Monday, March 23rd! (No uniform required!;)

Warmly,
Dr. Allison Persad
Principal

...AND THE AMAZING TEAM @TYWLS ASTORIA

Stay in touch with us VIRTUALLY!

Instagram

@tywlsastoria

@principal_tywls_astoria

@counselor_tywls_gaya3

@tywlsparentassociation

Twitter

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@codingexchange