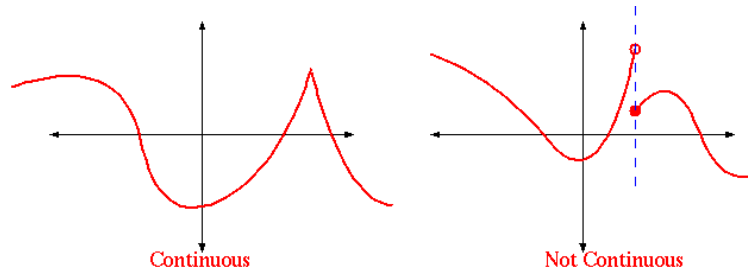
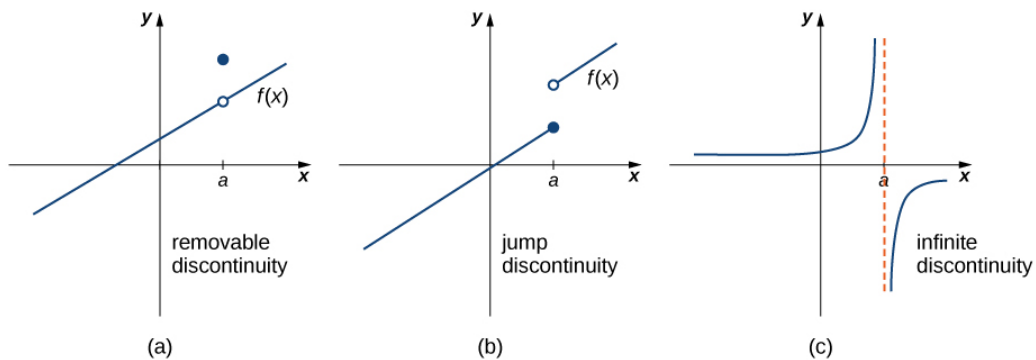


What does it mean for a function to be continuous?

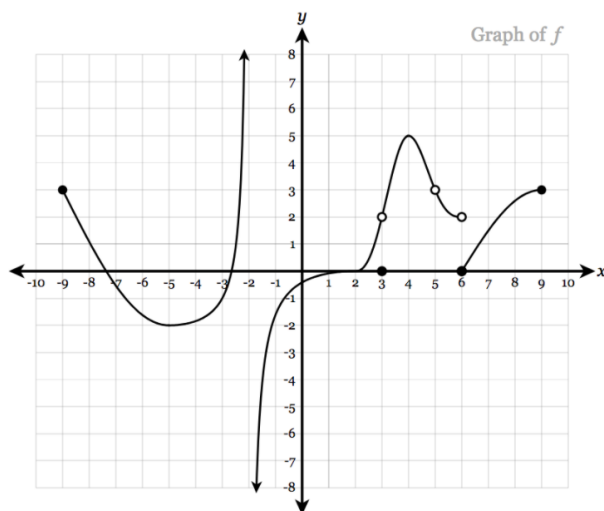
A function f is said to be **continuous** at a point a if and only if the limit of f as x approaches a is the value of $f(a)$ of f at a . That is: $\lim_{x \rightarrow a} f(x) = f(a)$



Types of Discontinuities:



Model Example:



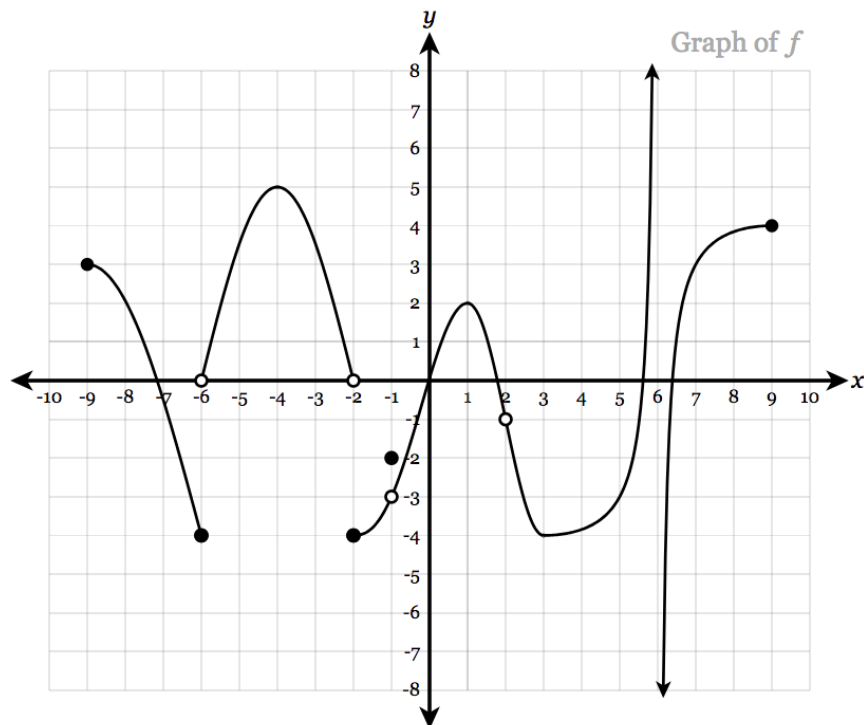
At $x = -2$ there is *infinite* discontinuity.

At $x = 3$ there is *removable* discontinuity.

At $x = 5$ there is *removable* discontinuity.

At $x = 6$ there is *jump* discontinuity.

You Try: State all the values where $f(x)$ has a discontinuity and identify the type of discontinuity.



Determining Continuity Algebraically: We can approach this question with limits and find if the left and right of -2 are approaching the same value.

Determine whether the function $f(x)$ is continuous at $x = -2$.

$$f(x) = \begin{cases} 18 - 5x^2, & x > -2 \\ 2 + 2x, & x \leq -2 \end{cases}$$

$$\lim_{x \rightarrow -2^-} 2 + 2(-2) = -2$$

$$\lim_{x \rightarrow -2^+} 18 - 5(-2)^2 = -2$$

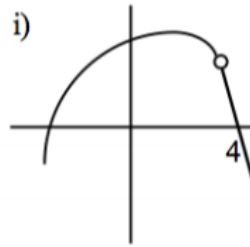
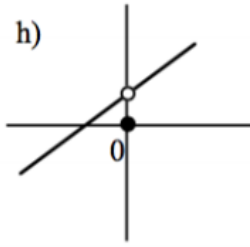
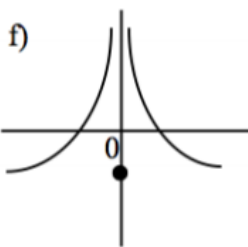
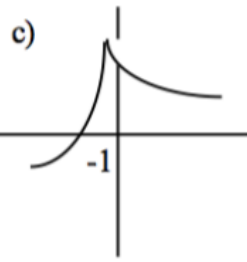
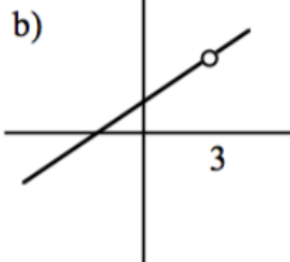
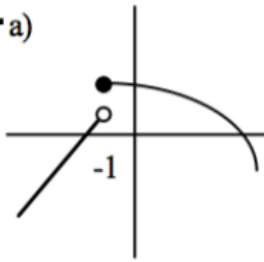
Therefore, this function is continuous at -2 .

[This video explains continuity with rational functions \(and is a nice review\)](#)

Practice:

VI. Determine Continuity and Identify Points of Discontinuity (If any exist)

1. a)



2. $f(x) = x^3 - 2x^2$

3. $f(x) = \frac{x - 4}{x^2 + x - 20}$

4. $f(x) = \tan(x)$

5. $f(x) = \sin(x)$

6. $f(x) = \begin{cases} 8 - x^2, & x < 2 \\ 6 - x, & x \geq 2 \end{cases}$

7. $f(x) = \begin{cases} 4 - x^2, & x < 1 \\ 1 + x, & x \geq 1 \end{cases}$